



ERASMUS POLICY STATEMENT

IES Villa de Abarán is a state secondary school within the net of schools in the Region of Murcia, placed in the middle of it and being at the north entrance of the Valley of Ricote.

According to the educative offer in our centre, there are secondary education Vocational Training in Administrative Management and Telecommunications Installations, as well as Higher Vocational Studies in Business Administrations and Physical Conditioning. Taking into account the in force normative that regulates these teachings, it establishes the obligatory nature of doing a period of practices in companies in order to provide the students with the complementary formation to access the working world with the best of professional guarantees and being able to face the needs of their labour position.

On the other side, during the last years Erasmus+ projects are part of our daily life, and a great number of students and teachers are involved in them, through the ones we usually work on. We consider the European projects as an essential way to make our students know the reality around us, providing them with vital experiences that will help them to foster the respect towards the cultural, social and linguistic plurality which constitutes the European frame. In the same way, they provide a common formative framework that makes easier our students' labor insertion and new resources for teachers at school.

We believe in the need to internationalize our institution, providing students and teachers with the chance of learning from others, using the European programs as a way to interchange information which facilitates a more global formation that makes possible for us to be nearer a common labor market which demands a permanent need of adaptability. So we consider to be necessary to link our educative offer with the Labor European Market, and through conventions with other institutions and business in our environment, make possible a greater development of the entrepreneurial and innovative capacity, within the framework offered by the Europe Strategy 2020.

Traineeship in working centers in European countries will provide our teachers and student with the possibility to know other ways of organization and work and the tools





to deepen in the learning of languages and the knowing of new cultures. This framework will make possible our educative centers and business improve. We should consider the European framework as a reality where professionals and students stay in a regular way and where the formative stays abroad are acquiring more importance, being all of them really demanded and valued competences in the labor world.

The main aims our school tries to achieve through the Erasmus projects regarding Vocational Training are.

- To promote students' mobilities to European business to do the workplace training, or through periods of formation after their certifications.
- To develop the linguistic improvement of the participants.
- To increase the employability and improvement of professional perspectives. Better opportunities of professional development.
- To improve the self- training and self-esteem.
- Greater understanding and capacity of answer to the social, linguistic and cultural diversity.
- Modernization of the institution through more interesting programs for the students and through the synergies coming from the associated organizations. Better quality and appeal.

In order to ensure a correct implantation, development and following of the program in our school, a Commission is established. It is formed by the heads of departments of the involved vocational families, the European Programs coordinator, the tutors of training periods and the management team (Principal and Head of Vocational Training teachers). This team will try the rules to be accomplished. These rules can be found in the Erasmus handbook of the school, specially as far as students and teachers' selection is concerned, as well as the agreements to adopt with the involved entities during the training periods (or practices in enterprises) and follow-up during the mobility activities.